PE and Sport Premium
Expenditure and Impact Report

Academic Year 2025–26

This report sets out how Hunstanton Primary School used its PE and Sport Premium funding during the 2025–26 academic year, including expenditure, targeted support, impact and swimming and water safety outcomes.

School details

School	Hunstanton Primary School
Academic year	2025–26
Headteacher	Mrs J Sullivan
Date published	05.10.26

1. Funding allocation

Total PE and Sport Premium allocation for 2025–26	£17,470
Total PE and Sport Premium spent in 2025–26	£17,470
Unspent funding at the end of 2025–26	£0
If there was unspent funding, briefly explain why	N/A

2. Our priorities and approach

Our PE and Sport Premium has been used to improve pupils' access to high-quality physical education, school sport and physical activity, with an emphasis on sustainable improvements. Activities and spending decisions are summarised below, alongside the difference they have made.

3. Breakdown of expenditure

Spending category	Activity / purchases funded	Cost
Continuing professional development (CPD)	PE conference, First Aid training, PE auditing package, PE Sports Wheel, Lunchtime supervisor course, Release time for subject leadership	£4,700
Swimming staff upskilling	Level 2 Swimming teaching course	£450

Spending category	Activity / purchases funded	Cost
Extra-curricular activities, equipment and resources	Resources for PE, Playground markings, Repairs and maintenance of existing PE and sports equipment and extra curricular activities, staffing costs for extra-curricular activities	£4,840
Memberships	SSP Membership Association of Physical Education, Get Set 4 PE Scheme	£700
School Games Organiser network	School Sports Partnership package has been distributed between other spending categories	Costs incorporated within the relevant expenditure categories above, including competitions, festivals, membership, CPD and resources.
External sports competitions and external coaching staff	Competitions, Active Kids Festival, Coach travel, Specialist PE coaching (1 hour per week) to support HLTA professional development through observation and modelling of effective teaching practice.	£6,235
Other eligible expenditure	Young Leaders training, School Sports Mark	£545
TOTAL		**£17,475**

4. Impact and sustainability

What were the main improvements to PE, sport and physical activity provision as a result of the funding?	The PE and Sport Premium has enabled us to improve the quality and range of PE, sport and physical activity opportunities available to pupils. Our membership of the School Sports Partnership has been particularly valuable, providing access to a wide range of sporting competitions, festivals and opportunities to develop links with external sports clubs. This has helped broaden the sporting experiences available to our pupils. Following our investment in a Level 5 HLTA PE qualification several years ago, we have continued to develop our approach to PE teaching. The HLTA has progressively taken on greater responsibility and now delivers all PE lessons across the school, alongside leading the subject. This has strengthened consistency in teaching, supported progression in pupils' knowledge and skills, and provided clear leadership for the ongoing development of PE. The school also successfully retained the School Games Gold Mark Award in 2025/26, recognising our continued commitment to providing high-quality PE, school sport and opportunities for pupils to be physically active.

What difference did the funding make to pupils' participation, physical activity, confidence, skills or access to opportunities?	The funding has enabled pupils to access a wider range of sporting opportunities, both within school and through participation in competitions and festivals organised by the School Sports Partnership. These opportunities have allowed pupils to experience different sports, develop teamwork and build their confidence in a range of settings. Links established with external sports clubs have also helped introduce pupils to opportunities for physical activity beyond school. Consistent, progressive PE teaching has also enabled pupils to build on their skills and develop greater confidence as they move through the school. Investment in extracurricular activities, playground resources and lunchtime provision has also supported opportunities for pupils to be physically active beyond their timetabled PE lessons.
How has the funding built staff capability or capacity?	Developing staff expertise and ensuring the long-term quality of PE teaching has been a key priority. Our earlier investment in the Level 5 HLTA PE qualification has continued to have a significant impact, enabling the HLTA to develop her teaching expertise, progressively take on responsibility for delivering PE across the school and lead the subject. Through our School Sports Partnership, the HLTA has benefited from observing specialist PE coaches delivering lessons in school. This has provided valuable professional development, strengthening her subject knowledge and teaching practice. We also invest in subject leadership support through the Partnership. The HLTA is working closely with specialists to evaluate PE provision, identifying strengths and areas for further development. As part of this process, she is gathering pupil voice to understand pupils' experiences of PE and school sport, including what they enjoy and what could be improved. This is helping to inform future developments and further strengthen her expertise as a PE subject leader. Additional professional development, including PE training, conferences and swimming qualifications, has further supported staff knowledge and skills.

How will improvements made in 2025–26 be sustained in future years?	Sustainability has been central to our approach to PE and Sport Premium spending. Our investment in developing a qualified HLTA to deliver PE across the school has established a sustainable model of teaching, providing consistency and progression without relying on external coaches to deliver the curriculum. Continued engagement with the School Sports Partnership provides access to specialist expertise, competitions, festivals and links with local sports clubs. The Government's plans for further investment in school sport partnerships also offer opportunities to build on the strong network already established in our area. Ongoing subject leadership support through the Partnership will help us continue to evaluate and refine PE provision. The HLTA's detailed work with specialist advisers to identify strengths and priorities for development will inform future curriculum planning, staff development and improvements to teaching. Our investment in PE resources, equipment and playground facilities will continue to benefit future cohorts of pupils, while the Get Set 4 PE scheme provides a consistent framework for curriculum progression.

5. Access and inclusion

Our PE and Sport Premium funding has supported an inclusive approach to PE, school sport and physical activity, ensuring opportunities for all pupils, regardless of their needs or abilities.

Our qualified HLTA uses the STEP approach (Space, Task, Equipment and People) to adapt PE lessons to meet pupils' individual needs, enabling all pupils, including those with SEND, to participate successfully alongside their peers. Investment in staff professional development and PE resources has further supported this inclusive approach.

Through our School Sports Partnership, pupils have accessed a range of sporting competitions, festivals and activities, helping to develop confidence, skills and enjoyment of sport. Funding for transport has helped reduce barriers to participation and widen access to opportunities beyond school.

Investment in PE equipment, playground resources and extracurricular provision has also supported a wider range of physical activities, catering for pupils with different interests, abilities and needs. During 2025/26, **53% of pupils** participated in at least one extracurricular sports club. Participation rates were **45% for pupils eligible for Pupil Premium** and **25% for pupils with SEND**. These figures have informed our priorities for 2026/27, with a focus on removing barriers to participation and improving access for underrepresented groups.

6. Swimming and water safety

Year 6 swimming and water safety outcome	Percentage
Swim competently, confidently and proficiently over a distance of at least 25 metres	59 %
Use a range of strokes effectively (for example front crawl, backstroke and breaststroke)	59 %
Perform safe self-rescue in different water-based situations	55 %

7. Evaluation and next steps

During 2025/26, the PE and Sport Premium has supported continued improvements in the quality and consistency of PE teaching and the range of sporting opportunities available to pupils.

Our investment in staff development has established a sustainable approach to PE delivery, with our qualified HLTA now teaching PE across the school. Ongoing professional development and subject leadership support through the School Sports Partnership have further strengthened teaching and curriculum development.

The Partnership has also enabled pupils to access a range of sporting competitions and festivals, while supporting links with external sports clubs. Investment in equipment, resources and extracurricular provision has helped broaden opportunities for pupils to be physically active.

Through subject monitoring, specialist support and pupil voice, we continue to evaluate our provision and identify areas for improvement. Moving forward, our focus will be on developing pupils' fundamental movement skills, improving swimming outcomes, ensuring inclusive access to extracurricular opportunities and strengthening pathways into sport beyond school.

Priorities carried forward into 2026/27:

1. Improve swimming attainment and water safety

Improve swimming attainment through high-quality instruction delivered by our qualified swimming HLTA, supported by a second HLTA who will undertake an Assistant Swimming Teacher qualification. This will strengthen the school's capacity to provide effective swimming tuition and targeted support for pupils who are not yet meeting the National Curriculum requirements, with the aim of at least **65% of Year 6 pupils** achieving all three swimming and water safety requirements by the **end of 2026/27.**

2. Increase participation and ensure equitable access to extracurricular sport

During 2025/26, 53% of pupils attended an extracurricular sports club. Participation amongst specific groups was lower, with 45% of pupils eligible for Pupil Premium and 25% of pupils with SEND attending. In 2026/27, the school aims to increase participation to **60% of all pupils, 55% of Pupil Premium pupils and 35% of pupils with SEND**, through targeted promotion, removal of barriers to participation and continued development of inclusive extracurricular opportunities.

3. Promote lifelong participation in sport and physical activity

Further develop pupils' fundamental movement skills, confidence and enjoyment of physical activity, ensuring they have the transferable skills and positive experiences needed to participate in a wide range of sports and activities. Use pupil voice to help shape opportunities that reflect pupils' interests, while strengthening links with local sports clubs and community providers to encourage continued participation in physical activity beyond school.

8. Declaration

The school confirms that PE and Sport Premium funding has been used to make additional and sustainable improvements to PE, sport and physical activity provision for primary-aged pupils, in line with the conditions of grant for 2025–26.

Completed by	J Sullivan
Role	Headteacher
Date	30.09.26

Prepared in line with Department for Education PE and Sport Premium reporting guidance for the 2025–26 academic year.